

Survey Summary

Norwalk Public Schools

1st School Board Self-Assessment

General

Our board is

Elected	Appointed	Hybrid (elected & appointed)	Other
100.00%	0.00%	0.00%	0.00%

I've been a board member

less than 2 years	2-5 years	6-10 years	more than 10 years
44.44%	22.22%	33.33%	0.00%

A. Board Culture

1. Board discussions and actions focus on how best to improve educational opportunity for our students.

SD	D	A	SA
0.00%	0.00%	44.44%	55.56%

2. The board operates with a high level of trust among its members.

SD	D	A	SA
22.22%	22.22%	44.44%	11.11%

3. School board members air their differences in a constructive, problem-solving manner.

SD	D	A	SA
22.22%	33.33%	44.44%	0.00%

4. The bulk of discussion occurs in committees, which then bring their conclusions and recommendations to the full board.

SD	D	A	SA
0.00%	22.22%	66.67%	11.11%

5. Committee meetings are regularly attended by at least 80% of their members.

SD	D	A	SA
0.00%	11.11%	66.67%	22.22%

6. Board meetings follow the prepared agendas.

SD	D	A	SA
0.00%	0.00%	33.33%	66.67%

7. Board discussions stay focused on the agenda topics.

SD	D	A	SA
0.00%	11.11%	55.56%	33.33%

8. Board meetings are under 2 hours.

SD	D	A	SA
33.33%	22.22%	44.44%	0.00%

B. Relationship with Superintendent

1. Board members have sufficient access to the superintendent to ask questions and get information necessary to make decisions.

SD	D	A	SA
0.00%	0.00%	44.44%	55.56%

2. Board members receive sufficient data and background information from the superintendent/district to make good decisions.

SD	D	A	SA
0.00%	11.11%	55.56%	33.33%

3. Board members are comfortable communicating directly with the superintendent.

SD	D	A	SA
0.00%	0.00%	44.44%	55.56%

4. The superintendent regularly informs the board about the academic performance of our students.

SD	D	A	SA
0.00%	0.00%	33.33%	66.67%

C. Training for School Board Members

1. Receives training on DISTRICT policies, strategies, and processes to support the lowest-performing schools.

SD	D	A	SA
11.11%	66.67%	22.22%	0.00%

2. Receives ongoing training on SCHOOL IMPROVEMENT policies, strategies, and processes.

SD	D	A	SA
11.11%	77.78%	11.11%	0.00%

3. Receives ongoing training on SCHOOL TURNAROUND policies, strategies, and processes.

SD	D	A	SA
11.11%	66.67%	22.22%	0.00%

4. Receives training on the implications of schools being state-identified as priority or focus.

SD	D	A	SA
11.11%	66.67%	22.22%	0.00%

5. Understands the differences between improvement and turnaround.

SD	D	A	SA
0.00%	44.44%	55.56%	0.00%

D. Strategic Planning

1. Operates with a multi-year strategic plan.

SD	D	A	SA
0.00%	0.00%	22.22%	77.78%

2. Annually reviews and revises the strategic plan.

SD	D	A	SA
0.00%	0.00%	22.22%	77.78%

3. Includes district improvement processes in the strategic plan.

SD	D	A	SA
0.00%	0.00%	33.33%	66.67%

4. Includes school improvement processes and supports in the strategic plan.

SD	D	A	SA
0.00%	0.00%	33.33%	66.67%

5. Includes school turnaround processes and supports in the strategic plan.

SD	D	A	SA
0.00%	11.11%	66.67%	22.22%

E. Differentiating Needs of Schools

1. Treats all schools, regardless of performance, the same.

SD	D	A	SA
0.00%	44.44%	44.44%	11.11%

2. Differentiates the supports provided to schools based on their needs.

SD	D	A	SA
0.00%	0.00%	88.89%	11.11%

3. Differentiates the autonomies and flexibilities to schools based on their needs.

SD	D	A	SA
0.00%	0.00%	88.89%	11.11%

4. Ensures that high capacity staff work in the lowest-performing schools.

SD	D	A	SA
0.00%	44.44%	55.56%	0.00%

5. Has established policies and procedures for differentiating supports for schools based on each school's performance and progress.

SD	D	A	SA
0.00%	44.44%	33.33%	22.22%

6. Has established policies and procedures for initiating and supports for the lowest-performing schools.

SD	D	A	SA
0.00%	22.22%	66.67%	11.11%

F. Monitoring Progress

1. Reviews and discusses student performance data, at least quarterly.

SD	D	A	SA
0.00%	0.00%	44.44%	55.56%

2. Reviews and discusses personnel performance data, at least quarterly.

SD	D	A	SA
0.00%	44.44%	33.33%	22.22%

3. Reviews and discusses district improvement data, at least quarterly.

SD	D	A	SA
0.00%	22.22%	44.44%	33.33%

4. Reviews and discusses school improvement data, at least quarterly.

SD	D	A	SA
0.00%	22.22%	55.56%	22.22%

5. Reviews and discusses data from community surveys, at least quarterly.

SD	D	A	SA
22.22%	33.33%	33.33%	11.11%

6. Reviews and discusses progress with the district improvement process, at least monthly.

SD	D	A	SA
11.11%	33.33%	44.44%	11.11%

7. Reviews and discusses the progress of the lowest-performing schools, at least monthly.

SD	D	A	SA
11.11%	55.56%	22.22%	11.11%

8. Uses data to adjust the services and supports provided to the lowest-performing schools.

SD	D	A	SA
0.00%	33.33%	44.44%	22.22%

SD	D	A	SA
0.00%	11.11%	66.67%	22.22%